

Lesson G: Improving the Marine Soundscape

Assignment Option Three: Create Legislation or Run a Council Meeting

Throughout this lesson, you have explored the question: “How can improvements be made to the soundscape of marine mammals through action, legislation, and information?” Using what you know, or additional information from a variety of sources, decide on legislation, policy, or law that would cause change. You have two options:

- ☐ In your group, you can run a ‘council meeting’ with different students playing different roles. You can present it as a stakeholder meeting with various interest groups represented by students in the group, or as a debate between groups on either side of the issue. OR
- ☐ Individually, you may present a written piece of legislation that would cause change.
- ☐

Be sure to answer the following questions in your meeting or legislation:

- ☐ What specific behaviour do you want changed?
- ☐ In what ways do you want the behaviour to change, and to whom does this apply?
- ☐ How will this change impact the population, and the issue you want addressed?
- ☐ How would the change in policy be enforced? How would enforcement be funded?
- ☐ Is there a penalty for non-compliance? What is it?
- ☐ How would you inform people of change? Would you have a grace period or any ‘grandfathering’ (excluding a party from conforming to the changes because they have historically been allowed to do so)?
- ☐ How and when would your new policy be assessed for success or failure? What measurements would you use for each?
- ☐ How would you get people to support your policy change?
- ☐ How would you address concerns of people against, or resistant to, your change?

Category	4	3	2	1
Behaviours (both old and new) clearly defined and explored.	Presentation or legislation clearly explores behaviours they hope to change and which behaviours they hope to foster.	Presentation or legislation mostly explains behaviours they want to change and which behaviours they hope to foster.	Alludes to behaviours they hope to change and which they hope to foster.	Does not mention behaviours to change or foster.
Impacts, enforcement and monitoring.	Presentation or legislation fully explores impacts of the policy as well as all aspects of enforcement and monitoring.	Presentation or legislation mostly explores impacts of the policy as well as some aspects of enforcement and monitoring.	Presentation or legislation alludes to impacts of policy as well as alludes to enforcement and monitoring.	Presentation or legislation does not include key aspects such as impacts, enforcement, or monitoring.

Shouting Whales

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Audience.	Demonstrates a clear understanding of the potentially affected population, and explores possible public concern, education and responses.	Demonstrates general understanding of the potentially affected population, and mostly explores possible public concern, education and responses.	Demonstrates some understanding of the potentially affected population, and somewhat explores possible public concern, education and responses.	It is not clear that possible public concern education or response has been considered.
Written components have been proofread for spelling, grammar, and accuracy, and includes name, date, and title.	No mistakes.	1-2 mistakes.	2-4 mistakes.	Many mistakes are evident.