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Acknowledgements

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Print History

  New, September 2001
Sentence Cut-outs

Please cut out the following sentences (including the individual words).

- dog can A run
- like candy I
- very soft are Cats
- dog My run fast can
- and Jill Tim are in the shop

Put a period in this blank box.
Using the Sentence Cut-outs, make four good sentences. Paste the complete sentences on this page. Remind your child to put a period at the end of each sentence.
Are these sentences?

Put 😊 if the group of words is a sentence and 😞 if the group of words is not a sentence.

I saw a bird. in the morning
was going to the store Milk is good for you.
They can run fast. a red coat

Print these words in the right order to make good sentences.

1. hat I have a red.

2. fun skip is It to.

3. like my book I read to.

4. my grandpa’s We to farm went.
Let’s Make Questions

Please cut out the following questions (including the individual words).

- Can you see the ship?
- Where is the tug?
- Did Jim row the boat?
- What time is it?
- Are you the captain?
- Is the ferry coming?
Change these sentences into questions.
Remember to put a question mark at the end of each question.

1. We are going to Disneyland.

2. Mary was here today.

3. Jack can run up the hill.

4. I can see a camel at the zoo.

5. The man was jogging.
Print these sentences correctly.

1. how old are you

2. who is your teacher

3. where do you live

4. are you in the first grade

5. what is your favourite colour

H.I. initials: date:
Help these words get onto the island of **ing**. Print the words again; put the correct ending in colour.

Make a double letter in these words and add **ing**.

- ___________________________
- ___________________________
- ___________________________ ___________________________
- ___________________________
- ___________________________
- ___________________________ ___________________________

Add **ing** to these words which end in silent **e**. Don’t forget to drop the **e** before you add **ing**.

- ___________________________
- ___________________________
- ___________________________ ___________________________
- ___________________________
- ___________________________
- ___________________________ ___________________________

Add **ing** to these words.

- ___________________________
- ___________________________
- ___________________________ ___________________________
- ___________________________
- ___________________________
- ___________________________ ___________________________

**Ship’s Log — Basic Level Student Activity Sheets**
Can you help these words get to the island of ed?

Add ed to these words. Be sure to make a letter double or drop an e if you need to. Print the word again and make sure the correct ending is in colour.

__________________________  __________________________
__________________________  __________________________
bake ______________________ fish ______________________
__________________________  __________________________
skip ______________________ pat ______________________
__________________________  __________________________

Choose one of the words in the box to complete each sentence.

walked  played  hopped  smiled

1. Nicole ______________________ at the baby.

2. The kangaroo ______________________ away from the dog.

3. Jim and Jane ______________________ with the cat.

4. I ______________________ to the store with Mother.
Help the flowers find the correct roots.
Cut out and glue the correct root word under each flower.

dancing  jumps  talked
ringing  baked  starting
writes  hitting  raced

dance  talk  hit  bake  ring  start  write  race  jump
Plural Jigsaw Puzzles

Please cut out the following puzzle pieces.

dog  dogs
anchor  anchors
gate  gates
tree  trees
house  houses
book  books
kite  kites
clock  clocks
Plural Jigsaw Puzzles

Please cut out the following puzzle pieces.

- duck
- ducks
- chicken
- chickens
- boat
- boats
- goat
- goats
- ball
- balls
- bear
- bears
- elephant
- elephants
- tiger
- tigers
Matching
Draw a line from the singular word to its plural partner.

- hat
- bucket
- sled
- kite
- fan
- kitten
- bird
- wagon

- buckets
- kites
- fans
- hats
- wagons
- birds
- sleds
- kittens

H.I. initials:  
Date:
Circle the picture that has the correct ending.
Print the word on the line.

1. Jack and Jan play with the ____________.

2. Open this ______________.

3. Tim has a bat and three ______________.

4. I like to eat ______________.

5. See the pretty ______________.
Plural Pictures

Please cut out the following boxes.

<table>
<thead>
<tr>
<th>monkey</th>
<th>church</th>
<th>dish</th>
<th>box</th>
</tr>
</thead>
<tbody>
<tr>
<td>churches</td>
<td>monkeys</td>
<td>dishes</td>
<td>boxes</td>
</tr>
<tr>
<td>baby</td>
<td>cherries</td>
<td>ponies</td>
<td>glass</td>
</tr>
<tr>
<td>cherry</td>
<td>glasses</td>
<td>babies</td>
<td>pony</td>
</tr>
</tbody>
</table>
### Three Foxes Game

<table>
<thead>
<tr>
<th>Finish</th>
<th>Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>dog</td>
<td>cat</td>
</tr>
<tr>
<td>house</td>
<td>jump 3 spaces</td>
</tr>
<tr>
<td>miss a turn</td>
<td>candy</td>
</tr>
<tr>
<td>tree</td>
<td>fox</td>
</tr>
<tr>
<td>jump 2 spaces</td>
<td>go back to start</td>
</tr>
<tr>
<td>penny</td>
<td>wish</td>
</tr>
<tr>
<td>duck</td>
<td>move to duck</td>
</tr>
<tr>
<td>go back 5 spaces</td>
<td>box</td>
</tr>
<tr>
<td></td>
<td>have an extra turn</td>
</tr>
<tr>
<td></td>
<td>glass</td>
</tr>
<tr>
<td></td>
<td>mother</td>
</tr>
</tbody>
</table>

- **s**
- **es**
- **ies**
Climb the Plural Staircase
See if you can climb the staircases by filling in the missing singular or plural words. For example: The plural for goat is goats. Print it on the third stair.

Singular Staircase
- mitten
- rake
- goat
- turkey

Plural Staircase
- candies
- boats
- foxes
- turkey
Contractions Cartoons

This cat is yours.

This cat is not yours.

This cat is yours.

This cat isn’t yours.

I like ice cream.

I do not like ice cream.

I like ice cream.

I don’t like ice cream.

She can run.

She can not run.

She can run.

She can’t run.
I Know Contraction

Look in the lighthouse to find the contractions. Put a red circle around the contractions and a blue circle around the words that are not contractions.
Draw a line from each pair of words to the right contraction.

- he is  
- it is  
- she is  
- they are  
- did not  
- I am  
- was not  
- it’s  
- they’re  
- didn’t  
- he’s  
- I’m  
- wasn’t  
- she’s
Compound Words

Print each word under its picture to find the compound word.

+ = 

+ = 

+ = 

+ = 

+ = 

+ = 

+ = 

+ = 

+ =
Compound Words Jigsaw Puzzle Pieces

Please cut out the following puzzle pieces.

rain - bow
play - house
mail - box
gold - fish
butter - fly
star - fish
sail - boat
base - ball
Job Card #8 Activity Sheet

Match up the puzzle pieces to make compound words. Paste the compound words on this page.
Can you make compound words?
Make up as many compound words as you can by putting together words from this list. You can use some words more than once.

- gold
- hopper
- grass
- fish
- house
- school
- bird
- play
- black
- berry
- bed
- room
A or An

Ann  Sue  Jim  Tom
Hop in the Pond

Finish

Start

car
egg
apple
bird
hat
igloo
arm
top
kite
house
ostrich
ant
elephant
umbrella

a  an  a  an
Print the words a or an before each of the words. Print the a in red and the an in blue pencil.

apple pig

door igloo

egg frog

orange ant

snake owl

ice cream fire

truck anchor

ostrich engine
We went to ________ orchard.

We saw ________ man picking fruit from ________ tree,

Jim asked, “Is that ________ pear tree or ________ orange tree?”

“No,” said the man, “It is ________ apple tree.”

He gave us each ________ apple to eat.
Read the sentence pairs. Ask your child to complete the second sentence to show ownership. Remind your child to put in the apostrophe s.

1. The blue bike belongs to Jim. It is _____________ blue bike.

2. The hat that belongs to Nicole is pretty.

3. That shoe belongs to Kate. That is _____________ shoe.

4. The fur of the puppy is soft. The _____________ fur is soft

5. The nose of the clown is red. The _____________ nose is red
Print the correct word under each picture.
If necessary read the sentences with your child.

This is _____________ jacket. This is the _____________ bone.
Ann Ann’s Ann

dogs dog dog’s

This _____________ tail is fluffy. I see _____________ ball.
cats cat cat’s

Mary’s Mary Marys

He is _____________ Dad. _____________ mittens are red.
Pete Pete’s Petes Sally’s Sallys Sally

Can you see _____________ book? I am going to _____________ house.
Tom Tom’s Toms Bills Bill Bill’s
Job Card #12 Activity Sheet

If you have a photocopy of the letter and the envelope paste them here.
Nursery Rhymes

Read and discuss these Nursery Rhymes with your child. Ask your child to put a red circle around the proper nouns, and a blue circle around the common nouns.

**Option:** Verbs and adjectives can be circled in different colours too.

Mary, Mary, quite contrary,
How does your garden grow?
With silver bells and cockleshells,
And pretty maids all in a row.

Little Boy Blue, come blow your horn.
The sheep’s in the meadow, the cow’s in the corn.
Where is the boy who looks after the sheep?
He’s under the haystack fast asleep.

Jack Spratt could eat no fat,
His wife could eat no lean.
So between the two of them,
They licked the platter clean.

Hey diddle, the cat and the fiddle,
The cow jumped over the moon.
The little dog laughed to see such sport,
And the dish ran away with the spoon.
Read the words in each box. Circle the words that come first in ABC order.

parrot  
mother

let  
from

duck  
ant

girl  
man

say  
animals

frog  
the

yellow  
blue

zebra  
elephant
Job Card #18a Activity Sheet

Read the list of animals.
Print them on the lines in the correct ABC order.

<table>
<thead>
<tr>
<th>dog</th>
<th>mouse</th>
<th>chick</th>
<th>pig</th>
<th>lion</th>
<th>tiger</th>
<th>ant</th>
<th>yak</th>
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Print your family names in ABC order on the lines below.

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H.I. initials: ___________________________  date: ___________________________